

## Parent Newsletter

Friday 14<sup>th</sup> June 2024

Dear Parents/Carers,

I hope you've all had a great week.

We've had a very busy week indeed, lots of memories made.

As Year 11 near the end of their GCSE exams, we felt it important to mark the end of their time with us. On Tuesday we held their Celebration Assembly, Mr Langdown organised a lovely afternoon, full of nostalgia. The afternoon began with a big game of rounders, we moved into the hall for the awards, funny stories and confessions, the whole school held a Guard of Honour, we held an emotional tree planting event, had lunch and ice cream as well as shirt signing and a water fight! We are very much looking forward to the Prom at Norton House next week to bid our final farewells. A polite reminder that pupils need to wear their full uniform if they are in school for the last few exams next week.

On Thursday our Year 7s had a great day at Marwell Zoo improving their knowledge and understanding of Science and animal habitats. I don't think some of them could contain their excitement as they arrived in the morning, it was so lovely to see. Thank you to Miss McArthur for creating this opportunity.

Also, on Thursday our Year 10s were lucky enough to have a day out in London, visiting The Globe Theatre, Tower Bridge and other wonderful sites. Building Cultural Capital is so important and something we have planned into all of our trips. Thank you to Mrs Allsopp for creating this opportunity.

Many thanks to the PTA for their time this week, we have been planning fundraising ideas for our outdoor classroom project, we really hope you'll support us with this project once it's launched in September. We are also planning a 'Danebury School' launch event for late September, we would love to mark the occasion with as many families as possible. More information to follow.

I wish you all a restful weekend.

*Warm wishes,*  
**Mrs N Goodridge**  
**Head of School**

More about all the activities occurring in and out of lessons at Test Valley School can be found on our Facebook page: Test Valley School, Twitter Feed: @testvalleysch and Instagram Account: testvalleyofficial. Reshares and likes are always appreciated!

Jo McKeown  
Executive Headteacher  
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Emma Andrews  
SENCO & Assistant Headteacher  
[andrewse@testvalley.hants.sch.uk](mailto:andrewse@testvalley.hants.sch.uk)

## Vacancies

Please see our website for current vacancies: [Test Valley School - Vacancies](#)

## Venue Hire

Do you require a room for a meeting or sports event? School facilities are available to hire outside of the school day. Please email [leisure@testvalley.hants.sch.uk](mailto:leisure@testvalley.hants.sch.uk) for all enquiries.

## Forthcoming Dates

**w/c June 17th**

### **Week 1**

GCSE Exams Continue - Study Leave Year 11 (if no exam)

Thursday 20<sup>th</sup> June – Year 6 Enhanced Transition

Thursday 20<sup>th</sup> June – Year 11 Prom

Friday 21<sup>st</sup> June- Year 7 Poetry Workshop

Friday 21<sup>st</sup> June – Year 9 Pupil Mentoring Training

## Attendance

### **Appointment reminders:**

Medical and Dental appointments should, where possible be made for outside of school hours. If your child has an appointment during school hours, please email us at [absence@testvalley.hants.sch.uk](mailto:absence@testvalley.hants.sch.uk) with the details and proof of the appointment giving at least 24 hours notice where possible.

Thank you.

## Key Stage 3



We had an educational and inspirational day at Marwell Zoo yesterday! The weather held out for us and we even managed to catch a glimpse of the sloth. The year 7's represented themselves and the school beautifully and we were so impressed with them. We are so excited for more adventures!



## Key Stage 4



On Thursday 13th June, 51 year 10 pupils took part in a visit to London.

Departing Test Valley at 07:15 we arrived in London for 10:15. We walked across the millennium bridge viewing the river west and east taking in the many landmarks.

This led us to Shakespeare's Globe theatre where we had a tour and lecture.

We learnt why the Globe is at its current location and how people in Tudor England flocked to the theatre around 6 times a month. Inside the Globe we sat in the upper circle where we were able to view the stage and circular seating around the stage and listened to our guide describe what a visit to the Theatre in Tudor England would be like depending on your wealth and status.





After lunch we walked along the Thames to see the 'Golden Hinde' used by Sir Francis Drake to circumnavigate the Globe between 1577-1580.

From here we walked passed Southwark Cathedral, the Clink, under London Bridge and back out to the Thames to view HMS Belfast.

A real highlight of the day was viewing and walking over Tower Bridge taking amazing and memorable photos with friends before spending time outside the Tower of London viewing where Elizabeth I had been held prisoner by her sister, the gates to the Thames and the Towers impressive walls. Time for souvenir shopping and an ice-cream before boarding our bus home again. A fabulous day spent with year 10 who were a pleasure to be with.



**Top of the pops for the week before half term.**

Oliver	Levy-Clinkard	10CE
Rosie	White	10PH
Elliot	White	10PH
Niya	Gurung	10PH
Josie	Cahill	10CE
Bethany	Halliden	10GR
Asher	Paes	11PX
Eleanor	Vessey	11PH
Jason	Battey	11PX
Seren	Shirley	11PH
Josie	Bull	11GR
Iona	Shand	11GR
Alice	Morgan	11PX

<b>Date</b>	<b>Tutor P1 &amp; 2 start</b>	<b>9:00am</b>	<b>Period 3 &amp; 4 start</b>	<b>11:50am</b>
<b>WEEK 2</b> Monday 24 <sup>th</sup> June	Science Biology 1hr45		English Language Paper 1 1hr45	
Tuesday 25 <sup>th</sup> June	English Language Paper 2 1hr45		<b>Option C</b>  French Writing F 1hr5 German Writing F 1hr5 H 1hr20 Drama 1hr D.T 2hrs  <b>Construction students to normal lesson</b>	
Wednesday 26 <sup>th</sup> June	<b>Option B</b>  Geography 1hr15 Computer Science 1hr30 History 1hr		Maths Paper 1 <b>Non-Calculator</b> 1hr30	
Thursday 27 <sup>th</sup> June	Science Chemistry 1hr45		French Reading F 45m German Reading F 45m H 1hr	
Friday 28 <sup>th</sup> June	Maths Paper 2 <b>Calculator</b> 1hr30		<b>Option A</b>  D.T 2hrs Food 1hr15 Geography 1hr15 Music – 1hr30 <b>ROOM</b>	
<b>WEEK ONE</b> Monday 1 <sup>st</sup> July	Science Physics 1hr45		<b>Option D</b> Food 1hr15 P.E 1hr History 1hr R.E 55m <b>Art students to lesson</b>	
Tuesday 2 <sup>nd</sup> July	English Literature  1hr		<b>Catch Up Session</b>  <b>ROOM 35</b>	

## Exam Preparation

Year 10 exams commence on Monday 24<sup>th</sup> June and subject teachers are preparing 'self-study programmes' to support students to manage their preparations. Details of examination preparation materials will be posted to students via class-charts.

Mr Langdown will place the 'self-study programmes' into the Year 10 team and share the link to these via student's school email so that all Year 10 students can plan their preparations commencing at the end of April.

Preparation for these exams is an opportunity for student to start the process of forming good study habits which is the key to success. The one single thing which has the greatest impact upon exam success is starting preparations early and we therefore urge students to commence their study for their Year 10 exams at the end of April to give them the best opportunity to succeed.

As students' progress into Year 11, they will sit two further mock exams in November and February to further support their preparation before sitting their actual GCSEs which commence in May 2025.

Forming these good study habits now will help build on their knowledge and confidence on their learning journey and ultimately take them towards success and a wide range of choices for their next steps into adult life.

## University of Southampton Year 10 Residential

After its successful launch in 2022, this 3<sup>rd</sup> edition of the Learn with US Year 10 Residential invites students to live in Halls of Residence, learn all about student life at university, experience subject tasters and develop skills for learning as they work on a group project presented at the end of their stay with us.

**To improve this opportunity further, we have been working with Year 10 Youth Consultants who have evaluated what we do and made improvements that are for the benefit of their peers:**

*'This residential has been co-designed by a group of year 10 students who are determined to create the best experience for other year 10 students and to show them what life is like as a university student.'*

*In this experience, we have learned how to work as a team, and come up with different solutions to different problems we may have come across. We have given each other effective feedback on our work to see where we can improve, and have developed new ideas when doing so.'*

As a *Widening Participation* initiative, the residential is FREE for eligible students (including the reimbursement of reasonable travel expenses). Eligibility criteria, along with full details and how to apply, can be found on our webpage: [Learn with US Year 10 Residential | University of Southampton](#).

Within the application form, applicants will have to complete three shortlisting questions. In order to give the best chance for those in higher need to access the opportunity, spelling and grammar WILL NOT form part of the shortlisting process.

Applicants will also be expected to provide a teacher reference – the main aim of this is to verify the eligibility criteria, plus any additional contextual information from a widening participation perspective – we will happily assume that everyone that applies and gets a reference would be a fantastic participant! As part of this we will also need confirmation that permission has/will be granted for the days to be registered as authorised absences for the students taking part.



# JUNE 2024 Newsletter



ADHD course for Teachers, Parents and Related Professionals  
**Now available as distance learning...**  
**Complete in your own time!**

All sessions booked & delivered online via [facefamilyadvice.co.uk](http://facefamilyadvice.co.uk)

Tuesday  
11 June

19:00 - 21:00  
£24



**Introduction to OCD**  
**ObsessiveCompulsive Disorder**  
Looking at the complexity of this serious condition.

Monday  
17 June

19:00 - 21:00  
£24



**Improving Family Communication**  
How to reduce the shouting and arguing and start the talking.

Thursday  
20 June

19:00 - 21:00  
£24



**Supporting a Child with ADHD**  
Challenging the stereo types and explaining how this condition impacts on the child and giving ideas on how we can support them.

Thursday  
27 June

19:00 - 21:00  
**FREE**



**Supporting Healthy Sleep**  
Coping with insomnia, screen damage, neurodiversity dysregulation.

[facefamilyadvice.co.uk](http://facefamilyadvice.co.uk)

[info@facefamilyadvice.co.uk](mailto:info@facefamilyadvice.co.uk)

## Sport/Physical Education



**Summer Cricket Camp**  
South Winchester CC  
SO21 2JN

5<sup>th</sup>-9<sup>th</sup> August 2024  
9.30am-3.30pm

Level 2 coaches  
7-14yrs

£32/day or £130 for 5 days  
(includes lunch)

10% discount for siblings

To book:  
<https://forms.gle/Bqi55tjvABMHRDrQ7>

Age group specific drills  
Fun games  
Nets  
Matches  
Prizes

Sports hall  
available if wet

Queries?  
graham.meech@gmail.com

South Winchester Cricket Club will be running its Summer Cricket Camp at the IBM Hursley playing fields from August 5th to 9th. T

he camp is for boys and girls from 7 to 14 years old. It will be run by ECB Level 2 coaches, and includes lunch each day. Further details, including cost and a link to the booking form, are included in the attached flyer.

## OPPORTUNITIES – OUTDOORS & ENVIRONMENT

### **GEOGRAPHY / DUKE OF EDINBURGH / PSHE / UCAS SUPPORT**

As we look ahead to the Summer, we are delighted to announce more FREE outdoor / practical sessions for local young people to explore the impact of climate change within their local communities through positive youth social action. The programme is part of the YouCAN youth for climate and nature scheme, in partnership with the New Forest National Park Authority, supported by National Lottery Community Funding.

Suitable for young people **aged 14-25 years old**, passionate about making a difference in their communities, the programme can also support skills development for Duke of Edinburgh qualifications / endorse personal statements for UCAS.

We will escort young people from Southampton on the train to some of the locations.

This includes SEVEN interactive and site-specific sessions with climate scientists, marine biologists, park rangers and creative practitioners from May to September, 2024. We will be using youth voices and findings around climate change in our local communities to inspire the creation of a brand-new theatre production - *Generation Anthropocene*.

### **COASTAL**

29th June (Lymington)

Learning together in Southampton and the New Forest, exploring how our local coastlines are being impacted by climate change and how we can protect our oceans. Understanding how we can restore our natural environments and eco systems and the importance of nature for survival.

Freshwater habitats and biodiversity session working with Freshwater Habitats

EXPLORING: Rising sea levels; Sea pollution; Acidification; Costal erosion

### **CITY CENTRE - SOUTHAMPTON**

13th July

7th September

...with Southampton National Park City Project and Sholing valley study centre.

Working in the heart of Southampton City, in the National Park and surrounding areas, exploring air pollution, travel and the impact of City life on our environment.

**[SIGN UP UP HERE](#)**



## College Information

There is information on our website regarding forthcoming College open events, including dates and how to book a place.

**Salisbury 6<sup>th</sup> Form College:** [www.salisbury6c.ac.uk](http://www.salisbury6c.ac.uk)

**Peter Symonds College:** [www.psc.ac.uk](http://www.psc.ac.uk)

**Open Evenings:** 5.30 to 8.30 pm

3rd & 4<sup>th</sup> July 2024

1<sup>st</sup> & 2<sup>nd</sup> October 2024



**Andover College:** [www.andover.ac.uk](http://www.andover.ac.uk)

Please could you make your students aware that registrations are now open for the Andover Community Open Event on Saturday 15 June 2024, 11am – 3pm. In addition to normal open day activities there will be lots of fantastic opportunities to engage with subject areas, including **bookable experiences** such as: Motor Vehicle and Wellbeing Checks and an Esports tournament.

To attend, your students will need to register for the event **as soon as possible** by visiting [Open Events - Andover College | Hampshire](#).

**Also, it is not too late to apply to Andover College as applications are still open and Year 11 students can still apply by visiting the Andover College website or by using [Apply - Full Time and Part Time courses - Andover College | Hampshire](#).**

**Sparsholt College –** [www.sparsholt.ac.uk](http://www.sparsholt.ac.uk)

Please could you make your students aware that registrations are open for Sparsholt College's next open event on Thursday 13 June 2024 (Slots between 5.30pm – 7pm) .

To attend, your students will need to register for the event **as soon as possible** by visiting [Experience Sparsholt - Sparsholt College Hampshire](#) as **our events do fill up quickly!** At this event students will have a tour of the subject area they are interested in at a specific time which they will book in advance.

**Also, it is not too late for year 11s to apply to Sparsholt College as applications are still open and students can apply by visiting the Sparsholt website or by using [How to Apply - Sparsholt College and University Centre Sparsholt](#).**

**Basingstoke College of Technology -** [www.bcot.ac.uk](http://www.bcot.ac.uk)

Just a quick one about an event we have coming up for your students who are interested in T Levels, and parents who maybe are a bit confused by them! It will be a short event with a quick presentation and then opportunity to talk to the course areas about their T Level offering, we currently have them in Animal Management, Business, Computing & IT, Construction, Engineering, Health & Social Care and Media. Students who have already applied for one might find it useful to chat through the course, and those who are on the cusp of entry requirements or who are considering one but aren't sure will hopefully find the information useful for decision making come results day. You can find out more information and book a free ticket here: <https://www.bcot.ac.uk/news-and-events/2024/05/t-level-information-evening/>



## Hampshire County Youth Choir and Training Choir Sing-Alongside



Supported using public funding by  
Department for Education  
ARTS COUNCIL ENGLAND



ENJOY PERFORMING?

LOVE SINGING?



### Are you looking to join a choir from September?

Come and sing alongside our current members.

Friday 21 June 2024

- Training Choir 7.30pm - 8.45pm Yr 7 to Yr 9
- Youth Choir 7.30pm - 9pm Yr 10 to Upper Sixth

The United Church, Jewry St, Winchester



MAKE NEW FRIENDS

To sign-up and find out more information, scan the QR Code



[www.hcyc.hmsensembles.org.uk](http://www.hcyc.hmsensembles.org.uk)

Are you aged between 11 and 18 and looking to join a Choir from September, or do you know someone else that might like to join?

Hampshire County Training and Youth Choirs will be holding a Sing Alongside rehearsal on Friday 21<sup>st</sup> June and invite you to join them with a view to joining in the new academic year. Come along to find out more at United Church, Jewry Street, Winchester, SO23 8RZ.

Follow the link below to sign-up:

[Sing Alongside Friday 21<sup>st</sup> June 2024 Sign Up](#)

## Pop Up Ensemble

FREE



### Pop Up Ensemble Winton School, Andover

JMST Theatre, London Road, Andover,  
Hampshire SP10 2PS  
Sunday 14 July 9.15 - 13.15

Beginner to Grade 4



Back by Popular Demand!



Come and be part of a 'from scratch' orchestra!

Scan the QR code to register your place



andover  
musical  
theatre  
company

amtc starlights  
YOUTH THEATRE

Calling all  
maggots  
aged 9-18!  
(from current Year 5+)

Do you fancy  
being a little bit  
naughty?

BOOK BY  
DENNIS KELLY

MUSIC AND LYRICS BY  
TIM MINCHIN

ROALD DAHL'S  
**Matilda**  
THE MUSICAL JR.

**31ST OCT - 2ND NOV 2024**

**FREE Workshops**

Sundays 9th and 23rd June  
Knights Enham Primary School, Andover.  
10am-12pm

**Auditions**

Sunday 30th June  
Time slots will be allocated

**Show fee £180**

This includes professional tuition, insurances and licenses, sets, props etc and all staff hold DBS  
Payable in 4 monthly instalments - sibling discount available

**To register visit [andovermusicaltheatre.co.uk/matilda](http://andovermusicaltheatre.co.uk/matilda)**

This amateur production is presented by arrangement with Music Theatre International  
All authorised performance materials are also supplied by MTI [www.mtishows.co.uk](http://www.mtishows.co.uk)

Andover Musical Theatre Company is a registered charity number 1143762



**Celebrating Neurodiversity Training Day**

A day that focuses on learning skills and strategies for parents, carers and professionals who are supporting an autistic young person.

**CELEBRATING NEURODIVERSITY**

A TRAINING DAY FOR PARENT/ CARERS & PROFESSIONALS

**19TH JUN 2024**

**What Parents & Educators Need to Know about SCHOOL AVOIDANCE**

Emotionally Based School Avoidance is a term used to refer to reduced attendance or non-attendance at school by a child or young person. It's often rooted in emotional, mental health or wellbeing issues. The rate of children who miss school more than 10% of the time in England has more than doubled since before the pandemic: rising from 10.9% in 2018-19, to 22.3% in 2022-23.

**UNDERSTANDING SCHOOL AVOIDANCE**

**REASONS FOR ABSENCE**  
School avoidance is sometimes underpinned by several factors (rather than one single cause). This could include something going on for the child or young person within the home or at school. A child may have caring responsibilities at home, for example, or a change in family dynamics. Bullying and friendship difficulties at school, pressure to achieve in schoolwork and exams, or moving from primary school to secondary school.

**PATTERNS OF ABSENCE**  
You may notice patterns in regular absences or children regularly expressing that they don't want to attend school (particularly being reluctant to leave home on school days). If a child or young person is neurodivergent, there is some evidence to suggest there are more aspects of school life which can cause distress - such as changes in the environment, changes of routine and sensory stimuli.

**COMPLAINTS ABOUT PHYSICAL SYMPTOMS**  
There may be an increase in a child or young person's complaints about physical symptoms, particularly on school days or the evening before school. These could include complaining of a racing pulse, headache or aching feet. If when there doesn't appear to be a medical cause, always check with the GP first to rule out medical causes or illness.

**IMPACT OF SCHOOL AVOIDANCE**

**LEARNING AND DEVELOPMENT**  
School refusal can negatively impact a young person's learning and development. Absence from school on a regular basis, not only impacting academic achievement, but also impacting on the development of key life skills and the growth of children and young people as citizens.

**LONG-TERM OUTCOMES**  
The difficulties associated with school non-attendance can be far-reaching and may have a long-term impact on long-term outcomes. It may, for example, lead to reduced future opportunities, limited academic progress and restricted employment opportunities.

**CYCLE OF ABSENCE**  
Consistent absences may contribute to increased school non-attendance over time. In order to stop this, the longer a pupil is out of education, the more likely it is that there is a need for their ongoing support to avoid the cycle which is making them anxious - increasing their desire to stay at home.

**Advice for Parents & Educators**

**WORK TOGETHER**  
If there's a concern about a child's absence and emotional wellbeing, it's important that there is clear communication and a consistent approach between the child's parents and the school, so you can take a child-centred approach together towards a plan of support or reintegration. This ensures a consistency of approach from both home and school, creating better outcomes for the child.

**MANAGING OVERWHELMING FEELINGS**  
While there may be times you feel frustrated or angry, try to stay calm, acknowledge the child's worries, listen and discuss a range of coping strategies together to help them face the discomfort and overwhelming feelings. These could include mindfulness, deep breathing or going for a walk and practice the strategies in less overwhelming situations first.

**FOLLOW REGULAR ROUTINES**  
Children can benefit from a regular and consistent routine. This could be a morning routine, from waking up and having breakfast through to getting dressed, packing their bag and leaving the house. A consistent evening routine which is calm and limited time on screens can also give children much needed predictability and familiarity. Schools can help create a timetable routine for the child's school day, if required.

**REDUCE STIMULATING ACTIVITIES AT HOME**  
If a child is avoiding school, reduce their access to more stimulating activities (such as watching television, playing games and spending time with friends) during school hours, where possible. This reduces the potential for the child having rewarding experiences at home, which could be interpreted as a positive aspect of avoiding school.

**Meet Our Expert**  
With 30 years' experience as a teacher, teacher consultant and interim executive board member, Anna Bateman has a superb understanding of what works in pedagogy, school improvement and leadership. She has also advised the Department for Education on their mental health green paper.

Wake Up Wednesday | The National College

Source: See full reference list on guide page at [nationalcollege.com/guide/school-avoidance](https://nationalcollege.com/guide/school-avoidance)

@wake\_up\_weds | www.thenationalcollege | @wake.up.wednesday | @wake.up.weds

Hampshire Parent Carer Network (HPCN) in partnership with Hampshire CAMHS are delivering monthly meetings across the County. For more dates and venues click here.

**FUTURE IN MIND PARENT PEER SUPPORT**

**PARENTS & CARERS MEETINGS**

**31ST MAY 2024**

# SUMMER TIMETABLE

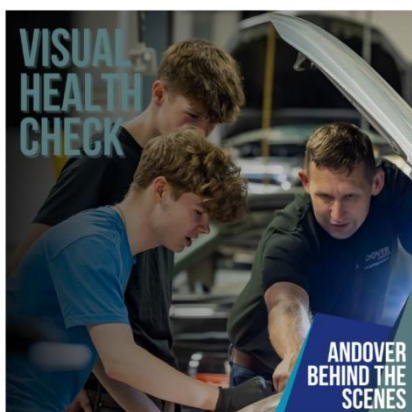
Talks are delivered online via zoom 7pm to 9pm £24 each  
Book online at [facefamilyadvice.co.uk](http://facefamilyadvice.co.uk)

<b>FREE - Supporting Healthy Sleep</b> <b>FREE - Cannabis &amp; Ketamine Awareness</b>	27 JUN 30 JUL
Understanding Addictive Behaviour	16 MAY, 11 JUL, 8 AUG
Understanding the Teenage Brain	20 MAY, 15 JUL
Raising Self-Esteem	21 MAY, 16 JUL
Supporting a Child with ADHD	23 MAY, 20 JUN, 18 JUL, 15 AUG
Anxiety Explained	30 MAY, 25 JUL, 22 AUG
Understanding Anger	3 JUN, 29 JUL, 26 AUG
Introduction to OCD	11 JUN, 6 AUG
Improving Family Communication	17 JUN, 12 AUG
Autism: Improving Communication	8 JUL, 5 AUG
What is ACT?	9 JUL
Decreasing Depression	23 JUL
Supporting Healthy Sleep	20 AUG
Today's Teens & Drugs	27 AUG

## Community

Andover Community Open Event on Saturday 15 June 2024, 11am – 3pm. This open day is a proud partner of Test Valley Borough Council's, **Behind the Scenes** event welcoming members of the public to celebrate the community. Come along between **11am-3pm** and experience lots of exciting activities, creative workshops and bookable experiences across the college, Places Leisure and The Lights theatre.

In addition to normal open day activities at the college there will be lots of fantastic opportunities to engage with, including, subject areas and **bookable workshops** such as: Motor Vehicle Visual Health Checks, Wellbeing Checks, an Esports tournament and Creative Workshops.



To attend and to book workshops, your students will need to register for the event **as soon as possible** by visiting [Open Events - Andover College | Hampshire](#).



Summer Reading Challenge 2024  
Delivered in partnership with libraries



Hampshire  
County Council

Library Service

# Marvellous Makers



This summer we need volunteers in  
our libraries to help us run the  
Summer Reading Challenge!

It's great fun and very rewarding – if you're aged 14+  
please speak to a member of staff or scan the code to  
find out more and apply:



THE  
READING  
AGENCY

Celebrating  
creativity

CREATE  
HANTS

Illustrations by Natelle Quek and logo artwork by Lizzie Everard. All © The Reading Agency 2024



## Other Events

### Annual "Trout n About" street festival in Stockbridge

This year it'll be held on **Sunday August 4th**. The whole of the High St will be filled with artisan food, drink, crafts etc. And there is a Festival Field which has music, children's activities, circus skills, face painters etc food trucks and a picnic area.

### Father's Day Fun Cycle - Rotary Event

We are raising money for Local Charities and more importantly we have offered every school and Charity the chance of raising money for themselves. It would be very helpful if you could get all your families to come and ride in the afternoon as a Family Afternoon event for Father's Day.

What a great time to get everybody together and just have fun as a family.



**FAMILY FUN CYCLE AROUND THE CIRCUIT**  
Bring the whole family and cycle the wrong way around the circuit  
What a great way to have **Father's Day 16 June** with the family start 12:30pm end 5:00pm

Price just £10 per whole family  
Where else can you cycle in a safe on-road area with NO Traffic

**CYCLE THRUXTON**

THE ROTARY CLUB OF ANDOVER [Christopher.lynn36@gmail.com](mailto:Christopher.lynn36@gmail.com) 01264 396511 to book now  
Hot and cold drinks available as well as Hot Dogs etc

Have a concern about you or  
someone else?



***At Test Valley we are committed to building an engaging inclusive environment where success and excellence is experienced by all. We will achieve this by ensuring:***

### **KINDNESS**

We always show care, respect and consideration for each other. Test Valley is a warm, welcoming and safe place for all.

### **RESILIENCE**

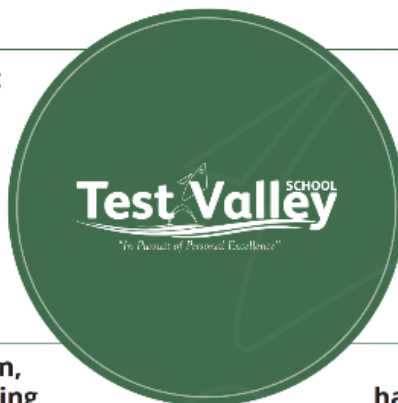
We show courage by not giving in, challenging ourselves, stepping out of our comfort zones and not fearing failure.

### **EXCELLENCE**

We are relentlessly determined to strive for the best in all we do; developing excellent learning habits which help us to grow.

### **EMPOWERMENT**

We help pupils to evolve into happy, independent, knowledge rich citizens who have the skills to make a real difference in our ever changing world.



***In pursuit of personal excellence you must dream big work hard and make it happen.***