BTEC Health & Social Care Tech Award - Learning Journey

- Health and Social Care BA Hons degree Top up
- Health and Social Care foundation degree
- Health (adult nursing) – T Level
- Health practitioner Pre-T Level
- Health and Social Care+ Behaviour Management - Level 2
- Awareness of Dementia – LevelPre-T skills – Level 2
- Health Care Worker - advanced apprenticeship
- Health Care Worker – Intermediate apprenticeship
- Adult Care Worker – Intermediate apprenticeship
- BTEC Level 3 National Diploma in Health and Social Care
- BTEC Level 3 Health and Social Care
- BTEC Level 2 Certificate in Health and Social Care

Healthcare Assistant
Carer
Social Worker
Nurse
Midwife
Paramedic
Support Worker
Youth Worker
Radiographer
Physiotherapist
Lecturer/teacher
Teaching Assistant
Residential Childcare worker
Primary Teacher

YEAR 11

May exam
Exam preparation
Recap - barriers and obstacles
Career link Healthcare assistant
February Mock exam
Needs wishes and circumstances
Person centered approach
Lifestyle indicators
How to interpret data
Peak flow
Blood pressure
BPM
Physiological indicators
The impact of life events on PIES
Mock A04
Recommendations and actions to improve health and wellbeing
Mock A03
Mock A02
Mock A01
Mock exams
Component 2 PSA
Mock PSA for LOB
B4 – Benefits of skills, attributes and values
B3 - Obstacles
B2 – Values in HSC
Career link Mental health nurse
The 6 C's
Lack of support
Dignity and respect
Confidentiality
Person centered care
Recap - Factors affecting health
Duty of Care
High quality care
Time restraints
Honesty
Patience
Empathy
Observations
B1 –Skills, attributes in HSC
Problem solving
Overcoming barriers
Financial barriers
C3 Barriers
C3 Obstacles
Mock PSA for LOA
Social care services
Tertiary care
Health conditions
A3 – Barriers to accessing services
A2 –Social care service
Career link Physiotherapist Counsellor
A1 –Health care services
Component 1 PSA
B2 –Coping with change
Career link Social worker
Types of support
Sources of support available
Life circumstances
Health and wellbeing
Relationship changes
Character traits
What is a life event?
B1 –Different types of life events
Assignment writing skills
Research techniques
Mock PSA for LOB
Geographical barriers
Additional services
Physical barriers
Secondary care
Primary care
Text barriers
Young people's services
C3 Factors affecting wellbeing
Mock PSA for LOA
Environmental factors
Economic factors
Social factors
Cultural factors
Emotional factors
Physical factors
Lifestyle factors
A2 - Factors affecting growth and development
Career link Midwife Early years
A1 –Human growth and development across the life stages
PIES development in Infancy 0-2 years
PIES development in adolescence 9-18 years
PIES development in middle adulthood 46-65 years
PIES development in Early childhood 3-8 years
PIES development in early adulthood 19-45 years
PIES development in later adulthood 65+ years

YEAR 10

Introduction and expectations

Aim

This subject offers students the opportunity to learn about those around us – the growth and development of the different life stages of humans and the many factors that affect these. It is particularly suited to those that wish to enter into the caring professions e.g.; education, social work, nursing, midwifery, counselling etc. It aims to give students the necessary life skills to make a difference in people's lives.

Teaching and Learning

A wide variety of teaching strategies are used in Health and Social care to make the lessons fun, challenging and informative. Individual theory, group work, role-playing and practical sessions, using ICT, research and application to real-life case studies all help make the subject more real for the students. Current health and social care issues in the news are discussed in class to encourage an opinion and provide background knowledge for course work.

Assessment for Learning

Students are assessed at regular intervals throughout the year and given both verbal and written feedback according to the task. Pupils are encouraged to self-assess and peer mark work where appropriate, setting individual targets. Chances are given for reflection and improvements to be made to work.

Home Learning

A variety of homework is set on a regular basis to reinforce classroom learning.
This may include research, interviews or applying your knowledge to case studies.