



DANEBURY
SCHOOL



WELCOME PACK



KINDNESS

RESILIENCE

EMPOWERMENT

EXCELLENCE

WELCOME TO...



At Danebury we are very proud to have built a vibrant and compassionate culture where pupils feel safe, supported and empowered to achieve their personal best. We are incredibly lucky to be situated in an area with such natural beauty, we make the most of our rural location and our outdoor spaces, which include rolling fields, farm areas and allotments. Our environment positively impacts on our happiness, mental and physical health.

We believe that education can truly change lives, we are hugely passionate about learning and will always strive to provide our pupils with a rich, diverse curriculum which is both inspirational, aspirational and enables our pupils to thrive academically and socially. Our curriculum will open minds, promote communication skills, the ability to think critically and develop powers of reasoning, in turn deepening pupils' knowledge and understanding and outcomes over time.

We encourage our pupils to be courageous and independent in their learning and in their lives beyond Danebury, enabling them to take their place as a responsible global citizen in our modern world. Pupils will leave Danebury with strong academic outcomes, as well-rounded individuals who behave responsibly and empathetically, who care about others and care for the planet. Danebury pupils will be empowered to choose their path in life and have the confidence to use their voices to make a difference within their communities and to the world around them.

I am incredibly proud of the school culture we've built in collaboration with pupils, staff, parents, carers, the HISP Trust and our Governors over the last two years. Our strong vision and values are truly lived each day by each member of Team Danebury. It's been a privilege to lead the school through its school improvement journey, and I am incredibly excited about our next chapter. Team Danebury and I will do our very best to ensure all our pupils have an excellent experience and leave us having achieved their personal best.

*Warm wishes
Nicky Goodridge*



#TEAMDANEbury

Where to find us...

Stockbridge is a charming town nestled in the heart of Hampshire, UK, renowned for its picturesque rural setting and tranquil atmosphere. Surrounded by rolling countryside, the River Test meanders through the town, offering stunning views and a peaceful environment that perfectly complements its rich heritage and welcoming community. This idyllic location provides an inspiring backdrop for learning, making it an exceptional place for students to thrive both academically and personally.

Our school is deeply connected to the surrounding countryside, with dedicated outdoor spaces that bring nature into everyday learning. We proudly maintain an allotment where students can grow their fruit and vegetables, encouraging hands-on experience with sustainable practices and seasonal cycles. In addition, our small farming area allows pupils to engage with animal care and land management, fostering a strong sense of responsibility and appreciation for rural life. These facilities enrich our curriculum and reflect our commitment to outdoor education and environmental awareness.



Vision and Values

At Danebury School we are committed to building an ambitious and inclusive learning environment, where pupils can thrive academically and socially. We develop the self esteem and character of all pupils, nurturing and empowering them to use their voices to shape their community and make a positive change to the world.

Kindness: We always show care and consideration for each other. Danebury is a warm, welcoming and a safe place to learn.

Excellence: We are relentlessly determined to strive for the best in all we do; developing excellent learning habits which help us grow.

Resilience: We show courage by challenging ourselves everyday, stepping out of our comfort zones and never fearing failure.

Empowerment: We help pupils to evolve into happy, independent, knowledge-rich citizens who have the skills to make a real difference in our ever-changing world.





Curriculum

At Danebury, we view the curriculum as a journey from Year 7 to Year 11 and then beyond. Year 7 acts as a bridge between the primary and secondary phases and the school aims to provide a smooth transition between Years 6 and 7. The curriculum for Years 7, 8 and 9 introduces some subjects which are studied discretely, enabling depth of study. The curriculum enables greater depth and breadth in learning as appropriate to the needs of children in the school and prepares them for selecting the personalised curriculum on which they will embark in Key Stage 4. The Key Stage 4 curriculum is characterised by opportunities for pupils to deepen their knowledge and understanding of subjects they have experienced in Key Stage 3. Religious Education is also part of the core curriculum for all pupils in Years 10. Pupils will have an opportunity to focus their learning as they choose their subjects for examination entry. We expect many pupils to continue with a Modern Foreign Language, and we strongly encourage pupils to consider a subject in Humanities, because alongside a range of other subject disciplines, qualifications in these disciplines are a sound foundation for post-16 learning.

SEND

Danebury school recognises the right of every student to be offered an appropriate education and aspires to ensure that, through the implementation of a whole school approach to special educational needs and disabilities (SEND), each student can reach their full potential, grow in independence and to support successful transition into adulthood whether into employment, further or higher education or training. Special educational provision at Danebury school is underpinned by adaptive teaching with additional adult help for students with high SEND needs (for example, with an EHCP). Learning Support Assistants establish positive working relationships with students with SEND, inspiring confidence and encouraging a feeling of security to enable these students to improve their learning.

Feedback from the Parent/Carer Survey, May 2025

“Absolutely amazing school - staff are supportive, friendly atmosphere, we couldn't ask for more!”

“Absolutely love the ethos. Positivity and encouragement at the school, it ripples from the top, you can feel it. A perfect environment for every pupil to thrive”

“My daughter is really flourishing here and doing so well”

“Wonderful teachers, thank you very much for your love and care”

“Excellent improvements under the new leadership, thank you to all staff for their hard work and commitment to the school”

Pastoral Support and Safeguarding

The pastoral team consists of a Head of Year for each year group, Tutors, Attendance and Pastoral Support staff. We also have 'Hope', our lovely therapy dog. We have a dedicated Pastoral Support area and 'Oasis' area. It is vital that students feel safe and supported at all times. Once these needs are met, they are more able to focus on lessons and achieve incredible things in their learning. Danebury School is committed to safeguarding children and promoting their welfare. We follow the statutory safeguarding guidance provided in 'Keeping Children Safe in Education'. We believe that students have a right to learn in a supportive, caring and safe environment, which includes the right to protection from all forms of abuse and harm. Our staff are regularly trained and vigilant for signs of any student in distress. We have clear safeguarding policies and procedures in place and all adults who work on, or visit, our site must ensure they are aware of these policies and procedures.



Extra-Curricular

We offer a vast range of extra-curricular opportunities for students at Danebury School. From musical instrument tuition, sports clubs, drama performances, local, national and international trips to work experience opportunities; there is something to suit everyone's interests. See some of what we offer below:

Netball
Football
Ruby
Badminton
Cricket
Rounds
Athletics
Drama
Gardening
STEM
Dungeon's and Dragons
Judo
Art/Textiles
Journalism
Further Maths
Classics



Trips

We have lots of trips to support the curriculum such as Imperial War Museum, The Globe Theatre, Portsmouth Dockyard, Hengistbury Head, Science Museum, Art Galleries, Farm Visits, Sparsholt.

Wide range of residential trips locally, Nationally, and now Inter-nationally: Tile Barn, Osmington Bay, Cern, skiing in Austria, cultural trip to Japan!





THE SCHOOL DAY

08:40 to 09:10 - Line ups & Tutor time

09:10 to 10:10 - Period 1

10:10 to 11:10 - Period 2

11:10 to 11:35 - Break 1

11:35 to 12:35 - Period 3

12:35 to 13:35 - Period 4

13:35 to 14:05 - Break 2

14:05 to 15:05 - Period 5

15:05-15:10 - Line ups & Phone collection



TUTOR GROUPS & PROGRAM

Your tutor will be your main point of contact and support in school. We aim to keep you with your tutor throughout your Danebury journey. You see your tutor and tutor group for 30 minutes at the start of each day.

At Danebury School, we want to ensure that our students acquire the knowledge, understanding and skills they need to manage their lives now and in the future. As part of a whole school approach, it develops the qualities and attributes pupils need to thrive as individuals, family members and members of society, through our structured tutor program.

Every effort is made to encourage pupils to develop their personal skills. These include communicating, making reasoned judgements and developing strategies for dealing with varying life situations, constructive criticisms and disseminating information. The development of tolerance, an appreciation of another's point of view and self-respect are key elements of this programme.

WHOLE SCHOOL INITIATIVES

L.O.R.I.C

We want to do everything we can to support our students learning and personal growth. It is for this reason that we have launched LORIC with all our students. LORIC is designed to help students to develop the skills desired by employers and that are necessary for future success.

LORIC helps students to develop the LORIC attributes:

- Leadership
- Organisation
- Resilience
- Initiative
- Communication

DROP EVERYTHING & READ

D.E.A.R. is a new initiative that the Danebury School has introduced. The aim of this approach is to instil a love of reading whilst simultaneously strengthening students vocabulary and reading ages.

This approach has been proven to help prepare students for their GCSE's which often have recommended reading ages of 15-17 years for the exam papers.

We simply read for 20 minutes every day but don't worry, it's a different time each week, so that students don't miss the same lesson each week!



CAREERS & GUIDANCE

At Danebury School we realise that career dreams are one of the driving forces behind the purpose of education. The era of one job for life is long over, with adults typically changing their job between 10 to 15 times during their working journey. Being skilled for life and skilled for change is very important, but knowing which ladder to choose at the start of your journey is often a very difficult question to answer.

We provide a vast range of opportunities through an extensive careers programme. This is to support our pupils' exploration into their career dreams. Our programme provides opportunities every year from Year 7 onwards through event days, assemblies, trips, work experience, personal guidance, subject led explorations and Parents' Information Evenings.

Pupils will have experienced the following CEIAG opportunities by the time they leave school:

- An embedded programme of careers education.
- Access to Labour Market Information and future study opportunities.
- The career needs of individual students will be tailored and measured.
- Careers and enterprise education and the curriculum is linked to real-world career pathways.
- All students experience encounters with employers.
- Pupils will engage with employers by attending off-site opportunities.
- In-depth information encounters from further education providers and apprenticeships whilst in key stage 4.
- All students experience encounters from higher education.
- Personal and private guidance by an independent advisor and supported in school by the Careers Lead

Some ongoing examples of career activities and opportunities:

- Workplace, Career Fair and College taster visits
- Tutor time careers-themed tasks
- One to one career guidance interviews, targeted from Year 8 and for all by Year 11
- Career focused event days for all year groups tailored to Year group stage needs and increasingly tailored to pupils' needs in KS4.
- Updated online resources
- Work experience for Year 10 pupils
- Careers talks delivered by businesses from a wide range of sectors
- CV/personal statement writing skills
- Updated apprenticeship information and support with applications and interviews
- Impartial information for Post 16



SCHOOL UNIFORM

- ◆ Danebury navy coat
- ◆ Danebury V neck sweatshirt
- ◆ Danebury school tie
- ◆ Plain white unisex shirt
- ◆ Black socks or black / natural tights
- ◆ Grey girls trousers or navy pleated skirt
- ◆ Grey boys trousers or grey tailored shorts
- ◆ Black leather school shoes only. No trainers of any kind are permitted.



SPORTS KIT



- ◆ Danebury PE shirt
- ◆ Navy blue shorts or skorts
- ◆ Navy blue football socks
- ◆ Trainers with non marking soles
- ◆ Shin pads and moulded football boots (no astro trainers)
- ◆ **Optional:** Danebury 3/4 zip up long-sleeved top or navy / black base layer



Transportation to School

Applications for assistance with travel to mainstream schools can be made via the Education Online Portal. This is the same portal families use to apply for a school place via the County Council's Admissions service. Paper forms may still be available on request.

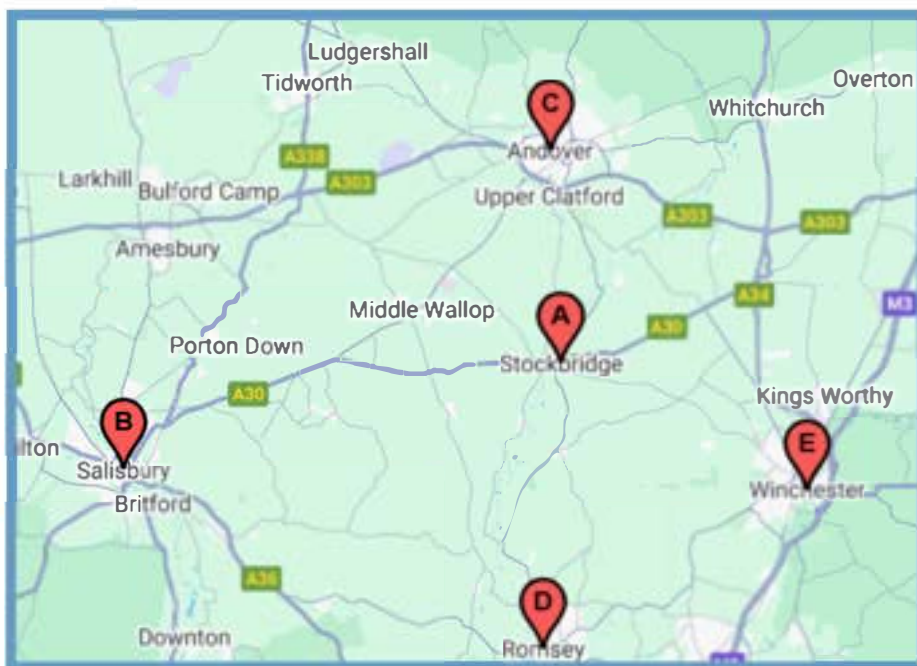
Although the process by which families apply transport has changed, there are no changes to the County Council's Home to School Transport Policy. Therefore the qualifying criteria to be eligible for assistance with travel remain unchanged.

You can also find out further information in regards to County Council's Home to School Transport Service, and the Home to School Transport Policy on School Transport pages. <https://www.hants.gov.uk/educationandlearning/schooltransport>.

Please be aware of the Code of Conduct to which pupils and parents agree when they use this transport.

Catchment areas of Danebury School

We accept students from a wide geographical area which stretches far and wide. See the map below that indicates the generalised areas of where are pupils already travel from.



Catering Services & Free School Meals

We are delighted to announce that we will be working with Aspens Catering Services this year. They offer a variety of nutritious meals that are inspired and influenced by world foods. There is something for everyone to enjoy, including catering for children who may have specific dietary requirements.

To apply for Free School Meals, please go to Hampshire County Council website to see if you fit the criteria.



POLITE NOTICES

Piercings

A single earring in the lower lobe of each ear, i.e a single pair of small studs. One neck chain with a religious symbol may be worn if out of sight (on receipt of a note from parents). No other jewellery is permitted, except one charity band if desired. If a child does have other piercings which we do not permit, we request that clear retainers are worn as per our uniform policy.

Mobile Phones

This year we have introduced a policy whereby students must hand in their mobile phones in during morning line ups. The phones are locked away in dual safes to secure them for the day. Phones are then released back to students at 15:05pm.

If a child arrives late to school they must hand their mobile in when they sign into reception.

Arbor

At Danebury School we are moving to one system which will make things easier. Arbor will be used for monitoring the students behaviour, sharing timetables, seating plans, and homework and attendance. As a parent, you will have a parent login which means you can monitor their behaviour and keep track of their attendance and homework.

Personal Belongings

All belongings should be clearly marked with the pupil's name. Named items of lost property is far more likely to be found and can be returned to the rightful owner. The school does not accept responsibility for lost property. Valuables, such as large amounts of money or electronic devices etc, should not be brought into school.

POLITE NOTICES

Absence Procedures

Attendance is crucial. We know that there is a direct correlation between attendance and academic performance. We would like to see your children in school every day. However, we appreciate that sometimes this is not always possible.

If your child is absent from school or will be late due to an appointment, missed bus, etc, please submit an absence on the Arbor Parent Portal **or** call the main school line and select 'option 1' for pupils absence. You will be asked to provide their full name, tutor group and reason for absence. We may also request evidence of medical appointments.

Parent Teachers Association

Danebury Schools PTA is a registered charity run by parents, teachers and friends of the school. The purpose of the PTA is to help enhance the activities and environment for students and staff by running fun, fundraising activities to reinvest in the school. Our fundraising activities are numerous and add to the community and social life of the school from movie nights, discos to hotdog stalls and raffles!

New members are always welcome on board!





Admissions

Main round admissions for transition from Year 6 to Year 7 are dealt with by Hampshire County Council. The deadline for applying is 31 October for admission the following September. To find out more about applying for a school place, please go to: hants.gov.uk/education-and-learning/admissions Moving school at any point during Years 7 - 11 is called 'in-year' admission. To make an in-year application, please visit the Hampshire County Council website to apply online, or collect an application form from the school. If you have any queries about admissions to Danebury School, please email: admissions@danebury.hispmat.org

More Information

There is much more information about our school on our website.

Scan the QR code to find out more about uniform, catering, the school day, subjects on offer, careers information and guidance, work experience, celebrations, the Library...and much more!



You can also follow us on Facebook for regular news and updates.



HISP
Multi Academy
Trust

Danebury School is proud to be a member of HISP Multi Academy Trust. The Trust's purpose is courageous, transformative education for all. Celebrating diversity and inclusion, its vision is to create and promote supportive environments that eliminate barriers to education and empower individuals. The Trust provides us with the opportunity to work with other schools to share our expertise and ensure we provide the best possible education for all of our young people. We are **#BetterTogether**

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